

DMIN PROGRAM REQUIREMENTS

33 Credits	DMin (Core Program) Learning Process	33 Credits	DMin (Specialization in Supervisory Education) Learning Process
YEAR ONE		YEAR ONE	
0	Orientation Day (recommended) Learning Covenant Formation	0	Orientation Day (recommended) Learning Covenant Formation
3	Integrative Seminar 1	3	Integrative Seminar 1
3	Course: Inquiry, Research, and Evaluation SSC771	3	Course: Inquiry, Research, and Evaluation (SSC771)
1.5	DMin Online Collegium 1	1.5	DMin Online Collegium 1
3	Foundational Course 1: Religious/Spiritual/Theological Foundations (relevant to dissertation focus)	3	Foundational Course SE1: Religious/Spiritual/Theological Foundations /Psychological/Systems Foundations for Supervisory learning [CASC/ACSS Standards refer to this as “a graduate credit course in Adult Education or Supervision Theory”]
3	Foundational Course 2: Learner’s Focus of Expertise	1.5	Program Approval Documentation (Part 1): Co-write with Certified Supervisor-Educator (CSE) a program approval prior to offering the first course of supervision as a Provisional Supervisor-Educator (PSE) in either Spiritual Care or Psycho-Spiritual Therapy.
1		Foundational Practicum SE2: Completion of first CASC/ACSS CPE/PCE course as a PSE [i.e. co-plan and co-implement a Spiritual Care or Psycho-Spiritual Therapy Education Program while working under the supervision of a qualified CASC/ACSS CSE in order to learn the art and craft of SPE supervision]. Co-requisites before credit is assigned: (1) Completion of Foundational Course SE1, (2) Provision of a letter from CASC/ACSS CSE/Faculty Advisor verifying that student has completed Regional Admitting Committee approval.	
YEAR TWO		YEAR TWO	
3	Integrative Seminar 2	3	Integrative Seminar 2
1.5	DMin Online Collegium 2	1.5	DMin Online Collegium 2
0	Project Vision (Preliminary Project Proposal)	1	Completion of second CASC/ACSS CPE/PCE course as a PSE [with both ongoing CASC/ACSS supervision, and increased course responsibility and self-directed functioning].
3	Foundational Course 3: Methodologies for Knowledge Generation (Program Evaluation/Research)	3	Foundational Course SE3: Methodologies for Knowledge Generation (Program Evaluation/Research)
1		1	Provision of evidence of having (1) completed the CASC/ACSS Learning Module on “Supervising Advanced Students and Provisional Supervisor-Educators in SPE Training” (a letter or copy of certificate of completion), and (2) participated in a peer group of provisional supervisors over the course of one’s two PSE courses (letter from CASC/ACSS Certified Supervisor-Educator/Faculty Advisor).
1.5		Program Approval Documentation (Part 2): Prepares an update of the program approval document developed prior to first PSE course, including submission to and approval by the CASC/ACSS Accreditation Committee.	
YEAR THREE		YEAR THREE	
3	Integrative Seminar 3	3	Integrative Seminar 3
3	Integrative Paper (when IP approved, student granted full time status)	2	Preparation of Materials for and evidence of Certification as a Supervisor-Educator (in either Spiritual Care or Psycho-Spiritual Therapy). A letter or copy of certificate from CASC/ACSS is required stating that student has achieved CASC/ACSS Certification.
3	Project Proposal, Ethics Review, Project Design	1	Satisfactory Completion of Post-Certification Mentoring course following certification as a Supervisor-Educator (as evidenced by a letter from the mentoring Certified Supervisor-Educator).
3	Supervised Pilot Project		
YEAR FOUR & FORWARD		YEAR FOUR & FORWARD	
0	Optional participation in additional Integrative Seminars/Online Collegiums (with instructor permission)	0	Optional participation in additional Integrative Seminars/Online Collegiums (with instructor permission)
3		Project Proposal, Ethics Review, Project Design	
0	Completion of Dissertation (150-200 pages) and Public Presentation of Project Research on Convocation day	0	Completion of Dissertation (150-200 pages) and Public Presentation of Project Research on Convocation day

CORE PROGRAM WORK IN EDMONTON

Students will need to set aside the following times for core program work at St Stephen’s in Edmonton:

- Second week of June (Integrative Seminar 1, 2 and 3, normally in the first three years of the program)
- Third week of June (SSC771 *Inquiry, Research and Evaluation* course, first year only).

In addition, individuals should expect to consult with their Dissertation Committee regularly during the Dissertation stage.

COURSE SELECTION

Foundational courses are to be selected in consultation with the student’s Faculty Advisor, and approved by the DMin Department Chair. All courses have pre-course preparation, one week on site in Edmonton (Monday-Friday, 9:00am-5:00pm), and a post-course assignment. Further details are available in the individual course outlines. Doctoral students normally complete all courses at the 700-level; however, with the approval of the DMin Department Chair, a doctoral student may enroll in a 500-level course to satisfy one course requirement.