

## DMIN PROGRAM REQUIREMENTS

33 Credits	DMin (Core Program) Learning Process	33 Credits	DMin (Specialization in Supervisory Education) Learning Process
	<b>YEAR ONE</b>		<b>YEAR ONE</b>
0	Orientation Day (recommended) Learning Covenant Formation	0	Orientation Day (recommended) Learning Covenant Formation
3	Integrative Seminar 1	3	Integrative Seminar 1
3	Course: Inquiry, Research, and Evaluation SSC771	3	Course: Inquiry, Research, and Evaluation (SSC771)
1.5	DMin IS Collegium 1 Online Learning Community	1.5	DMin IS Collegium 1 Online Learning Community
3	Foundational Course 1: Religious/Spiritual/Theological Foundations (relevant to dissertation focus)	3	Foundational Course SE1: Religious/Spiritual/Theological Foundations /Psychological/Systems Foundations for Supervisory learning [CASC/ACSS Standards refer to this as “a graduate credit course in Adult Education or Supervision Theory”]
3	Foundational Course 2: Learner’s Focus of Expertise	1.5	Program Approval Documentation (Part 1): Co-write with Certified Supervisor-Educator (CSE) a program approval prior to offering the first course of supervision as a Provisional Supervisor-Educator (PSE) in either Spiritual Care or Psycho-Spiritual Therapy.
		1	Foundational Practicum SE2: Completion of first CASC/ACSS CPE/PCE course as a PSE [i.e. co-plan and co-implement a Spiritual Care or Psycho-Spiritual Therapy Education Program while working under the supervision of a qualified CASC/ACSS CSE in order to learn the art and craft of SPE supervision]. Co-requisites before credit is assigned: (1) Completion of Foundational Course SE1, (2) Provision of a letter from CASC/ACSS CSE/Faculty Advisor verifying that student has completed Regional Admitting Committee approval.
	<b>YEAR TWO</b>		<b>YEAR TWO</b>
3	Integrative Seminar 2	3	Integrative Seminar 2
1.5	DMin IS Collegium 2 Online Learning Community	1.5	DMin IS Collegium 2 Online Learning Community
0	Project Vision (Preliminary Project Proposal)	1	Completion of second CASC/ACSS CPE/PCE course as a PSE [with both ongoing CASC/ACSS supervision, and increased course responsibility and self-directed functioning].
3	Foundational Course 3: Methodologies for Knowledge Generation (Program Evaluation/Research)	3	Foundational Course SE3: Methodologies for Knowledge Generation (Program Evaluation/Research)
		1	Provision of evidence of having (1) completed the CASC/ACSS Learning Module on “Supervising Advanced Students and Provisional Supervisor-Educators in SPE Training” (a letter or copy of certificate of completion), and (2) participated in a peer group of provisional supervisors over the course of one’s two PSE courses (letter from CASC/ACSS Certified Supervisor-Educator/Faculty Advisor).
		1.5	Program Approval Documentation (Part 2): Prepares an update of the program approval document developed prior to first PSE course, including submission to and approval by the CASC/ACSS Accreditation Committee.
	<b>YEAR THREE</b>		<b>YEAR THREE</b>
3	Integrative Seminar 3	3	Integrative Seminar 3
3	Integrative Paper (when IP approved, student granted full time status)	2	Preparation of Materials for and evidence of Certification as a Supervisor-Educator (in either Spiritual Care or Psycho-Spiritual Therapy). A letter or copy of certificate from CASC/ACSS is required stating that student has achieved CASC/ACSS Certification.
3	Project Proposal, Ethics Review, Project Design	1	Satisfactory Completion of Post-Certification Mentoring course following certification as a Supervisor-Educator (as evidenced by a letter from the mentoring Certified Supervisor-Educator).
3	Supervised Pilot Project		
	<b>YEAR FOUR &amp; FORWARD</b>		<b>YEAR FOUR &amp; FORWARD</b>
0	Optional participation in additional Integrative Seminars/Online Collegiums (with instructor permission)	0	Optional participation in additional Integrative Seminars/Online Collegiums (with instructor permission)
		3	Project Proposal, Ethics Review, Project Design
0	Completion of Dissertation (150-200 pages) and Public Presentation of Project Research on Convocation day	0	Completion of Dissertation (150-200 pages) and Public Presentation of Project Research on Convocation day

## **CORE PROGRAM WORK IN EDMONTON**

Students will need to set aside the following times for core program work at St Stephen's in Edmonton:

- Last week of April (Integrative Seminar 1, 2 and 3, normally in the first three years of the program)
- First week of May (*SSC771 Inquiry, Research and Evaluation* course, first year only).

In addition, individuals should expect to consult with their Dissertation Committee regularly during the Dissertation stage.

## **COURSE SELECTION**

Foundational courses are to be selected in consultation with the student's Faculty Advisor, and approved by the DMin Department Chair. All courses have pre-course preparation, one week on site in Edmonton (Monday-Friday, 9:00am-5:00pm), and a post-course assignment. Further details are available in the individual course outlines. Doctoral students normally complete all courses at the 700-level; however, with the approval of the DMin Department Chair, a doctoral student may enroll in a 500-level course to satisfy one course requirement.