

# NEW: Doctor of Ministry (Specialization in Supervisory Education)

This specialization offers doctoral level supervisory education for students working towards professional certification as a Certified Supervisor-Educator (i.e. Spiritual Care Educator or Psycho-Spiritual Therapist Educator) in the Canadian Association for Spiritual Care/Association canadienne de soins spirituels (CASC/ACSS). DMin program goals, as set out by the Association of Theological Schools in United States and Canada (ATS), are integrated with CASC/ACSS Education Standards for Provisional and Certified Supervisor-Educators. *[NOTE: It is expected that changes to CASC/ACSS Certification Standards will occur from time to time. All such changes will be taken into account as students in this specialization proceed through their course of studies.]*

As a result of completing this 33 credit DMin Specialization, program participants will gain:

- Advanced understanding of the nature and purposes of spiritual care and psycho-spiritual therapy supervision;
- In-depth knowledge of, and practical experience with, the five identified CASC/ACSS Supervisory Competencies:
  1. Conceptual knowledge of clinical supervision,
  2. Aptitude in CPE/PCE program design, implementation and management,
  3. Engagement in the supervision of individual CPE/PCE students,
  4. Facilitation of CPE/PCE group seminars and related activities,
  5. Integration of personal and supervisory identity;
- Ability to integrate theological reflection, spiritual and educational assessment, and the safe and effective use of self in the supervision of spiritual care and/or psycho-spiritual therapy students; and...
- New knowledge pertaining to spiritual care and psycho-spiritual therapy supervision.

## ADMISSION REQUIREMENTS

1. Master's Degree in Theology/Spirituality/Religion (e.g. MDiv, MRE or MTS), or a Master's Degree in a related field with study in the area of theology (e.g. MSc plus additional theology courses). The additional theology courses may be acquired as co-requisites before or while participating in the DMin Program. (Grade Average minimum 72%-see Admissions Policy)
2. At least three years' experience in ministry (see definition)
3. Evidence of a capacity to integrate theory with practice (e.g. academic or published papers, completion of training as a Spiritual Director, Supervised Pastoral Education appointment to faith tradition committee/task forces, etc.)
4. Evidence of reflective capabilities that attend to spiritual values integrated into one's professional practice

## Additional Requirements for Specialization in Supervisory Education applicants:

5. CASC/ACSS Certification as a Specialist
6. Letter from a CASC/ACSS Certified Supervisor-Educator stating willingness to supervise the applicant as a Provisional Supervisor-Educator (Note: St Stephen's College will appoint the Certified Supervisor-Educator to the voluntary position of Faculty Advisor for the duration of the student's program.)



St. Stephen's  
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INQUIRIES WELCOME

## DMin (Specialization in Supervisory Education)

Credits	DMin (Specialization in Supervisory Education) Learning Process
<b>13</b>	<b>YEAR ONE</b>
0	Orientation Day Learning Covenant Formation
3	Integrative Seminar 1
3	Course: Inquiry, Research, and Evaluation (SSC771)
1.5	DMin IS Collegium 1 Online Learning Community
3	Foundational Course SE1: Religious/Spiritual/Theological Foundations /Psychological/Systems Foundations for Supervisory learning [CASC/ACSS Standards refer to this as "a graduate credit course in Adult Education or Supervision Theory"]
1.5	Program Approval Documentation (Part 1): Co-write with Certified Supervisor-Educator (CSE) a program approval prior to offering the first course of supervision as a Provisional Supervisor-Educator (PSE) in either Spiritual Care or Psycho-Spiritual Therapy.
1	Foundational Practicum SE2: Completion of first CASC/ACSS CPE/PCE course as a PSE [i.e. co-plan and co-implement a Spiritual Care or Psycho-Spiritual Therapy Education Program while working under the supervision of a qualified CASC/ACSS CSE in order to learn the art and craft of SPE supervision]. Co-requisites before credit is assigned: (1) Completion of Foundational Course SE1, (2) Provision of a letter from CASC/ACSS CSE/Faculty Advisor verifying that student has completed Regional Admitting Committee approval.
<b>11</b>	<b>YEAR TWO</b>
3	Integrative Seminar 2
1.5	DMin IS Collegium 2 Online Learning Community
1	Completion of second CASC/ACSS CPE/PCE course as a PSE [with both ongoing CASC/ACSS supervision, and increased course responsibility and self-directed functioning].
3	Foundational Course SE3: Methodologies for Knowledge Generation (Program Evaluation/Research)
1	Provision of evidence of having (1) completed the CASC/ACSS Learning Module on "Supervising Advanced Students and Provisional Supervisor-Educators in SPE Training" (a letter or copy of certificate of completion), and (2) participated in a peer group of provisional supervisors over the course of one's two PSE courses (letter from CASC/ACSS Certified Supervisor-Educator/Faculty Advisor).
1.5	Program Approval Documentation (Part 2): Prepares an update of the program approval document developed prior to first PSE course, including submission to and approval by the CASC/ACSS Accreditation Committee.
<b>6</b>	<b>YEAR THREE</b>
3	Integrative Seminar 3
2	Preparation of Materials for and evidence of Certification as a Supervisor-Educator (in either Spiritual Care or Psycho-Spiritual Therapy). A letter or copy of certificate from CASC/ACSS is required stating that student has achieved CASC/ACSS Certification.
1	Satisfactory Completion of Post-Certification Mentoring course following certification as a Supervisor-Educator (as evidenced by a letter from the mentoring Certified Supervisor-Educator).
<b>3</b>	<b>YEAR FOUR &amp; FORWARD</b>
0	Optional participation in additional Integrative Seminars/Online Collegiums
3	Project Proposal, Ethics Review, Project Design
0	Completion of Dissertation (150-200 pages) and Public Presentation of Project Research on Convocation day
<b>33</b>	