ST. STEPHEN'S COLLEGE DOCTOR OF MINISTRY PROGRAM

Learning Covenant – Guidelines

Student	
Advisor (if student has one)	
Start Date of Program	
Date	
Co-requisites (if any)	

Ministry Context: Provide a brief description of your ministry context. Indicate your understanding of ministry and the ways in which you engage in ministry. Be concise.

Academic Interest: Provide a brief and concise description of your academic interest. State briefly the question that calls to you, why it is important and how it arises from your experience of ministry and/or your own faith journey.

DMin Learning Goals: Specify your particular learning objectives for advancing your personal, professional and theological integration in relation to achieving a higher level of competence in the practice of ministry.

Plan to Realize Learning Goals:

- a. Prerequisites / Corequisites: List any prerequisites or corequisites necessary for completion of the DMin program.
- b. Integrative Seminars (IS) and Online Learning Community (OLC): Based on your experience thus far, make a brief reference to the IS and OLC and how you might see them serving your learning goals.
- c. Foundational Courses: For each of the Foundation Course areas provide a course title and intended area of study along with a brief indication of how the course will support your learning goals and academic focus.

Core Program

- 1) Religious/Spiritual/Theological Foundations
- 2) Student's Focus of Expertise
- 3) Methodologies for Knowledge Generation

Specialization in Supervisory Education

- 1) Foundations for Supervisory/Adult Learning
 - Foundational Practicum: 1st Provisional Unit
- 2) Methodologies for Knowledge Generation 3)
- d. Personal and Spiritual Growth: Include self-care strategies for heightened awareness and integration of personal and spiritual growth during the DMin program. Describe both ongoing and new strategies including mentors and peer support.
- e. DMin Community in Support of Your Learning: Identify the community that supports your learning, who will engage and resource your DMin studies. This list will include at least fellow students and members of your ministry context. What expectations do you have of yourself and these individuals/communities? State how you see these individuals/ communities supporting your learning goals?
- f. Schedule Plan: Complete the schedule plan of DMin requirements and dates.
- g. Additional Plans: If you wish, provide any other ways you intend to meet your learning goals and enrich the learning opportunity of the DMin program.

ST. STEPHEN'S COLLEGE DOCTOR OF MINISTRY PROGRAM Learning Covenant Approval Form

Student	
Advisor (if student has one)	
Start Date of Program	
Date	

Corequisites (if applicable)

Coreq	uisite 1	Date:	
Coreq	uisite 2	Date:	
Coreq	uisite 3	Date:	
Coreq	uisite 4	Date:	

Inquiry, Research and Evaluation

Inquiry, Research and Evaluation Date:
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Integrative Seminars (IS)

	DMin Integrative Seminar 1	Date:	
	DMin Integrative Seminar 2	Date:	
	DMin Integrative Seminar 3	Date:	

Online Collegiums (OLC)

OLC 1 (2 years)	Date:	Date:	
OLC 2 (2 years)	Date:	Date:	

Foundational Courses

Core Program		Specialization in Supervisory Education			
	Course Name/Focus:		Course Name/Focus:		
1) Religious/Spiritual/ Theological Foundations		1) Foundations for Supervisory/ Adult Learning			
2) Student's Focus of Expertise		2) Foundational Practicum: 1st Provisional Unit			
3) Methodologies for Knowledge Generation		3) Methodologies for Knowledge Generation			

Program Concentration

Core Program

Project Vision	Date:
Integrative Paper	
Begun	Date:
Approved	Date:

Specialization in Supervisory Education

Completed Program Approval, part 1	Date:	
Completed 2nd Provisional Unit	Date:	
Completed CASC/ACSS Learning Module	Date:	
Participation in Supervisory Peer Group	Date:	
Completed Program Approval, part 2	Date:	
Certification as CASC/ACSS Supervisor-Educator	Date:	
Completed Post-Certification Mentoring Course	Date:	

Proposal

Begun	Date:	
Approved	Date:	

Design and Ethics Approval

Begun	Date:	
Approved	Date:	

Pilot Project

roject completed	Date:
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(Research) Project

Begun	Date:	Date:	
First Analysis/Product Draft Submitted	Date:	Date:	1
Final Analysis/Product Draft Submitted	Date:	Date:	

Dissertation

Begun	Date:
First Draft Submitted	Date:
Final Draft Submitted	Date:

Convocation

Projected graduation Date:

Student Signature	Advisor Signature (if student has Advisor)	Department Chair Signature
Date	Date	Date

Student Forward to Department Chair

OFFICE USE ONLY	Date/Initial
FORWARD TO REGISTRAR'S OFFICE:	
Completion 'S' entered in database.	