

ST. STEPHEN'S COLLEGE
MASTER OF THEOLOGICAL STUDIES PROGRAM (2017-2020)
Learning Covenant – Guidelines

All programs at St. Stephen's College are designed to be used in practical ways. Expanding one's horizon by taking an MTS degree is a personal choice which helps one to integrate new understandings in everyday life. To best help you succeed a set of learning objectives is drafted by each student. These form a "living document", which can be adjusted as needed, but will help to set a direction for your learning.

Context: Provide a brief description of your work/volunteer context which prompts you to embark on the MTS program. Be concise.

Academic Interest: Provide a brief and concise description of your academic interest. State briefly the question that calls to you. How does it arise from your experience and own faith journey.

Learning Objectives: List, in point form, your learning objectives (e.g. Become more informed about different faith traditions, Better understand the trauma of childhood loss, deepen my knowledge of the diversity within Christianity, Explore the spiritual power of Art).

Learning goals: List some specific goals which may contribute to reaching each one of these objectives. (e.g. take courses in three religious traditions, take 2 art classes, take a course in spiritual ethics) and add a time frame to these.

Personal and Spiritual Growth: Include self-care strategies for heightened awareness and integration of personal and spiritual growth during the MTS program. Describe both ongoing and new strategies (e.g. journaling, focused conversations with peers/mentor, spiritual direction). Note how you plan to keep track of your development.

Schedule: Complete the MTS plan of requirements and dates. Include dates for the annual review of these goals and objectives.

Additional Plans: If you wish, provide any other ways you intend to meet your learning goals and enrich the learning opportunity of the MTS program.

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Learning Covenant Review Form

Student Name:	
Date of program entry:	
Date:	

Core Courses

Academic Writing [0 cr] (or substitute Graduate Academic Skills 3 cr)	Date:	
Introduction to Theology [3 cr]	Date:	
Spirituality: From Contemplation to Action [3 cr]	Date:	
Sacred Texts [3 cr]	Date:	
Sacred History [3 cr]	Date:	
Inquiry, Research and Evaluation (Thesis stream only) (Course-based stream replace with elective) [3 cr]	Date:	

Electives chosen in consultation with Department Chair

Thesis stream: 21 credits

Course-based stream: 27 credits

Category One: Focus Courses		
1.		Date:
2.		Date:
3.		Date:
4.		Date:
5.	Course in area of specialization (Culminating Paper stream only):	Date:
6.	Course in area of specialization (Culminating Paper stream only):	Date:
Category Two: Supporting Courses		
1.		Date:
2.		Date:
3.		Date:

Final Writing Project

Course-based stream: Culminating Paper [3 cr]	Date:	
or		
Thesis stream: Thesis [9 cr] includes Thesis Collegium (0 cr) scheduled for individual students as needed [pre-requisite: Inquiry, Research and Eval]	Date:	

Convocation

Graduation goal (Convocation held annually in November)	Date:	
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Student Signature	Department Chair Signature
Date:	Date: